I’m so excited to be travelling to our eTwinning partner school - but what do I need to bring with me? (eTwinning travelling Ted).

ENGLISH NATIONAL CURRICULUM:
- Understanding the world and languages
- Citizenship
- Cultural capital.

SCOTTISH CURRICULUM FOR EXCELLENCE:
- Social studies
- 1+2 Language learning

NATIONAL CURRICULUM FOR NORTHERN IRELAND:
- The world around us
- Modern languages

WELSH NATIONAL CURRICULUM:
- Knowledge and understanding of the world
- Cultural diversity
- Modern languages

AGE GROUP
3-11 and 11-19

SECTORS
Pre-primary, Primary, Secondary, Special Educational Needs, Further Education.

RESOURCE TYPE
- A starter eTwinning project
- Season’s greetings or Christmas present activity
- Assembly activity

SHORT DESCRIPTION
This eTwinning travelling Ted’s winter excursion project kit is a fun and motivational way for pupils of all ages to connect with their partner school/s over the winter period, to explore cultural aspects of the season with new friends in other classrooms across Europe and neighbouring countries.

SCENARIO
Pupils are given the scenario that eTwinning travelling Ted is off to visit your eTwinning partner school for the winter season. The class are tasked with helping to decorate his holiday home, to choose what he will need to pack in his bag and to make some gifts for him to bring to your partner school.

TIME
One - two days. If you want to post Ted’s box to your partner school, please allow at least two weeks for delivery.

Some ideas for the pupils to pack in Ted’s box are:
- A card
- An outfit
- Seasonal food
- Decorations
- A story

Of course Ted will need to bring the below in his backpack:
- Passport
- Mobile phone
- Currency.
1. GETTING STARTED

If you have yet to find a partner, please visit the partner finding forums on eTwinning Live.

• Log into eTwinning Live.
• Go to the PROJECTS tab.
• Create project.
• Select your school.
• Select your partner’s name.

2. PROJECT DESCRIPTION

Copy, paste and amend the below so that it’s relevant to your class and curriculum context.

• Title: Travelling Ted’s winter trip
• Short description: This eTwinning travelling Ted’s winter excursion project kit is a fun and motivational way for pupils of all ages to connect with their partner school/s over the winter period, to explore cultural aspects of the season with new friends in other classrooms across Europe and neighbouring countries.
• Language: tick English or any other language of your choice as agreed with your project partner.
• Age: Select the age range of the pupils who will take part in the project.
• Subject areas: select as most relevant to you.

3. AIMS

As above, copy, paste and amend the below

• Contribute to pupils’ development as informed global citizens.
• Develop pupils’ skills in creativity, team working, collaboration, to communicate effectively with peers in other countries; to practise foreign language writing, reading.
• To use a number of IT tools and integrate ICT into learning.
• To make friends internationally through a shared educational project; to find out about other countries in Europe through shared project work; to benefit from international collaboration.
• For teachers to develop their skills in using eTwinning.
4. WORK PROCESS

STAGE ONE

• Arrange pupils into groups of four or five and ask them what they think Ted will need to bring to your partner school and what way you think this holiday home could be decorated.

• Give pupils time to choose:
  
  • the items Ted will bring with him
  
  • the decor of Ted’s winter home.

• Pupils could make miniature items and decorations with moulding clay or similar.

STAGE TWO

• Exchange boxes with your partner(s) via post so that your partner receives a filled and decorated box from you and in return, you receive one back from them.

• Arrange a time and date with your partner school to video call or photograph their pupils receiving the box.

STAGE THREE

• Photograph or live video the boxes arriving and being opened.

• Arrange with your partner teacher for their pupils to guess what Ted will have packed in his bag and what way his winter home will be decorated.

• Were the guesses correct? What did they expect and what was a surprise?

• Ask pupils what they now know about travelling to your partner country. Ask what they most enjoyed, and what they feel they have improved as a result of their participation. Has your pupils’ understanding of travelling changed at all through taking part in these activities?

STAGE FOUR - EXTENSION ACTIVITY

• Write an essay about the most surprising aspect or item in the box.

• Create a presentation, bilingual magazine, newspaper or write a Ted’s winter travel guide about going to your partner country.

EXPECTED RESULTS

• A TwinSpace with pupils work for parents and governors to see (see below).

TIPS

• Allow enough time to establish a link with a partner school e.g. four weeks.

• Send parcels in good time. Remember that pupils may be out of class for rehearsals etc. more often than usual during December. Think about the weight (and cost) of the parcel.

• Uploading videos and images of pupils whilst decorating and receiving the boxes can work really well, however, check your school policy and procedures regards consent.
EXAMPLE PROJECT TWINSPACE

Once you have submitted your project, you will gain access to your own safe online space - called a TwinSpace, where you can invite your pupils to upload their project work. To view the above example project TwinSpace in private mode, go to: https://twinspace.etwinning.net/43677

SUPPORT

If you need help with any aspect of eTwinning, please do not hesitate to contact the UK National Support Service at the British Council via:

eTwinning@britishcouncil.org
britishcouncil.org/eTwinning
@eTwinningUK
YouTube.com/eTwinning

REFERENCES AND OTHER RESOURCES

eTwinning is co-funded by the Erasmus+ Programme of the European Union and is managed by the British Council in the UK. The British Council is the United Kingdom’s international organisation for cultural relations and educational opportunities.